Welcome to WRIT1000B 3.0
Academic Writing in the Social Sciences

WRIT 1000 provides an opportunity to develop the skills and strategies associated with confident and successful essay writers in the social sciences. Frequent reading and writing assignments in the first term will help you to understand the purpose of academic essays, to reflect on effective and ineffective processes of constructing them, to summarize and respond to social science articles, to practice finding scholarly research, and to write essay proposals that feature refined and significant research questions. In the second half of the course, you will work with these academic reading, writing, and thinking skills to complete an integrated research essay. Throughout the course, you will receive regular feedback from your instructor and support from your peers.

Resources and Assignments

- Course Reading List and Evaluation Outline
- Andrea Lunsford's list of the 20 most common grammar errors
- Assignment for September 17
- Assignment for September 24

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Welcome to WRIT 1000B and to the website for the course. My name is Ron Sheese, and I will be your instructor through the course. I look forward to working with you this year to help you develop your skills and succeed with all your writing projects. I have been at York as a professor for many years, teaching in both the Psychology Department and in the Writing Department.

You are welcome to stop by my office in the Ross Building (S342) anytime you are in the area. The best way to reach me in general is by e-mail at rsheese@yorku.ca. You can leave messages for me with the receptionist in the Writing Department (S311 Ross) or by calling 416 736-5134.
**Reading List**


**OWL @ Purdue APA style guide**


**SPARK**

Evaluation Outline

Term 1 & 2 Participation 10%
(Attendance, Homework Completion, Grammar Quizzes)

Term 1 Homework Package 1 10%

Term 1 Homework Package 2 10%

Term 1 Essay Proposal 15%

Term 2 Essay Process Homework 10%

Term 2 Essay Proposal 15%

Term 2 Essay 30%

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (for example: A+ = 9, A = 8, B+ = 7, B = 6, C+ = 5, etc.). Assignments will receive either a letter grade or the corresponding number grade (as in example). For a full description of York grading system see the York University Undergraduate Calendar.